

Curriculum Vitae

R. JOSIAH ROSARIO

PROFESSIONAL APPOINTMENTS

University of Michigan 2024 - Present
Postdoctoral Research Fellow
Department of Psychology

EDUCATION

Northwestern University 2024
PhD; Social Psychology
Diversity Science Certificate

Northwestern University 2020
MS; Social Psychology

Trinity Christian College 2017
BA; Psychology with Highest Honor
Student Laureate, Lincoln Academy of Illinois

PUBLICATIONS

Rosario, R. J., & Destin, M. (2024). Threatening sociopolitical contexts negatively affect belonging and motivation among minoritized students. *Self and Identity*, 23(5-6), 400-428. <https://doi.org/10.1080/15298868.2024.2393582>

Rosario, R. J., Moffitt, U., Rogers, L. O. (2024) "Where's my people?": The Structure and Content of Black and Latinx College Students' Ethnic-Racial Identity Narratives. *Emerging Adulthood*. 12(1), 110-127. <https://doi.org/10.1177/21676968231214020>

Silverman, D. M., Rosario, R. J., Wormington, S. V., Hulleman, C. S., Tibbetts, Y., & Destin, M. (2023). Race, Academic Achievement, and the Issue of Equitable Motivational Payoff. *Nature Human Behaviour*, 7(4), 515-528. <https://doi.org/10.1038/s41562-023-01533-9>

Hernandez, I. A., Silverman, D. M., Rosario, R. J., & Destin, M. (2023) Concern about experiencing downward socioeconomic mobility generates precarious types of motivation among students of color. *The Social Psychology of Education*, 26(3), 761-792. <https://doi.org/10.1007/s11218-023-09763-5>

Silverman, D. M., Rosario, R. J., Hernandez, I. A., & Destin, M. (2023) The Ongoing Development of Strength-Based Approaches to People Who Hold Marginalized Identities., *Personality and Social Psychology Review*, 27(3), 255-271. <https://doi.org/10.1177/10888683221145243>

*Second most cited paper of the year in Personality and Social Psychology Review

Rosario, R. J., Minor, I., Rogers, L. O. (2021) "Oh, you're pretty for a dark-skinned girl": Black Adolescent Girls' Identities and Resistance to Colorism. *Journal of Adolescent Research*, 36(5), 501-534. <https://doi.org/10.1177/07435584211028218>

Destin, M., **Rosario, R.J.,** Vossoughi, S. (2021) Elevating the Objectives of Higher Education to Effectively Serve Students from Diverse Socioeconomic Backgrounds. *Policy Insights from the Behavioral and Brain Sciences*, 8(1), p. 59-66. <https://doi.org/10.1177/2372732220980766>

Rogers, L. O., **Rosario, R. J.,** Padilla, D., & Foo, C. (2020) "[I]t's hard because it's the cops that are killing us for stupid stuff": Developing racial identity in the sociopolitical context of Black Lives Matter. *Developmental Psychology*, 57(1), p. 87-101. <https://doi.org/10.1037/dev0001130>

BOOK CHAPTERS

Rogers, L., O., Harris, J., **Rosario, R. J.** (in press) Beyond Survival: Contextualizing Racial Discrimination, Resistance, and Black Liberation. Invited chapter in Tiffany Yip (Ed.), *Cambridge Handbook of Ethnic/Racial Discrimination and Youth Development*.

Rogers, L. O., **Rosario, R. J.,** Cielto, J. (2020) Perspectives on identity-relevant pathways to learning among youth of color: A review of research on the role of stereotypes. Invited chapter in N. S. Nasir, C. Lee, R. Pea, M. McKinney de Royston (Eds.), *Handbook of the Cultural Foundations of Learning*. Routledge, New York, New York. p. 62-78. <https://www.taylorfrancis.com/books/oa-edit/10.4324/9780203774977/handbook-cultural-foundations-learning-na-ilah-suad-nasir-carol-lee-roy-pea-maxine-mckinney-de-royston?context=ubx&refId=9f903738-b20e-435a-941e-flf9dd376e32>

ARTICLES UNDER REVIEW

Rosario, R. J., Rogers, L. O., Moffitt, U.M., Destin, M. (under review) A Learning Sciences Perspective on Ethnic-Racial Socialization Among Racially Diverse School Staff and Caregivers.

Rosario, R. J., Rogers, L. O., Dorsi, C., Destin, M., Lee, S., & Zaimi, L. (under review) Black Lives Matter in School: A Socioecological Investigation of the Sociopolitical Context in School

Manuscripts in Preparation (full manuscripts available upon request)

Rosario, R. J., Parra, D., Khan, E., Montgomery, G., Gonzales, L., D., Cech, E., Settles, I. (in preparation) First-generation scholars, community, and burnout: An SEM approach

Rosario, R. J., Silverman, D. M., Mitchell, A. E., Rivera-Rogriguez, A. (in preparation) Action Potential: A Model of Sociopolitical Hostility

Rosario, R. J., Rogers, L. O. (under revision) Inferior, Invisible, and Invalidated: Racial Microaggressions, Racial Identity, and Belonging Among Black College Students.

FELLOWSHIPS & RESEARCH GRANTS

2023 National Academy of Education/Spencer Dissertation Fellowship, **\$27,500**

2022 Background-Specific Strengths and Post-Secondary Opportunities, Character Lab Research Grant, Co-Investigator, **\$12,048**

- 2022 Institute for Policy Research Graduate Fellowship, **\$40,413**
- 2021 Sociopolitical Context as Challenge and Strength, Character Lab Research Grant, Principal Investigator, **\$16,032**
- 2020 Danger in the (Sociopolitical) Environment: A Macrolevel Perspective on the Identity and Belonging of Students from Targeted Backgrounds, Dispute Resolution Research Center, Principal Investigator, **\$5040**
- 2020 Ford Foundation Pre-Doctoral Fellowship, **Honorable Mention**

HONORS & AWARDS

- 2025 Interuniversity Consortium for Political and Social Research Postdoctoral Scholarship
- 2025 Conference Travel Award, University of Michigan Postdoctoral Association
- 2023 Supporting Outstanding Academic Research (SOAR) Award, *University of Texas at Dallas School of Brain and Behavioral Sciences*
- 2021 Diversity Graduate Student Conference Fee Waiver, *Society for the Psychological Study of Social Issues (SPSSI)*
- 2021 Diversity Science Award, Psychology Dpt., *Northwestern University*
- 2021 National Bouchet Graduate Honor Society, *Yale University Graduate School*
- 2019 Diversity Graduate Travel Award, *Society for Personality and Social Psychology (SPSP)*
- 2017 Student Laureate, *Lincoln Academy of Illinois*

INVITED TALKS

Rosario, R. J. (2023). A Socioecological Approach to Racially Diverse Youth's Meaning-Making and Educational Outcomes in Hostile Racial Contexts. Supporting Outstanding Academic Research (SOAR) Symposium. *University of Texas at Dallas*

Rosario, R. J. (2023) Black Lives Matter in School: Children's Meaning-Making of Sociopolitical Threats. Emerging Scholars in Psychological Science. *Princeton University*

Rosario, R. J., Destin, M. (2023) Race, Identity, and Belonging: A community-engaged research partnership. In J. Matthews (Chair) Invited Symposium on Culturally Sensitive and Agentic Research Practice Partnerships in and around Chicago at the annual convening of the *American Educational Research Association*.

SELECT CONFERENCE PRESENTATIONS

†Parra, D., **Rosario, R. J.,** Settles, I. (2025) First-generation in STEM, In. Eun Ju Son *Epistemic Exclusion and the Experiences of Marginalized Scholars in Academia* presented at the annual convening for the *Society for the Psychological Study of Social Issues (SPSSI)*

Rosario, R. J., Settles, I. (2025) First-generation in STEM: Community and Burnout. Data Blitz presented in Self and Identity Preconference at the annual convening for the *Society for Personality and Social Psychology*.

Rosario, R. J., Rogers, L. O. (2023). Black Lives Matter in School: Racially Diverse Children's School Experiences with Sociopolitical Threats. In L. O. Rogers (Chair), "Racial Socialization in the Sociopolitical Era of "Black Lives Matter": Parents, Schools, and Social Media." Paper presented at the biennial meeting of the *Society for Research on Child Development*.

Rosario, R. J., Rogers, L. O. (2023) “Where are my people?”: A Narrative Identity Approach to Race in College. Poster presented at the annual meeting of the *Society for Personality and Social Psychology*.

Rosario, R. J., Destin, M. (2021) The influence of hostile sociopolitical contexts on student outcomes. Paper presented at the annual meeting of the *Society for the Psychological Study of Social Issues* (SPSSI). *virtual

Rosario, R. J., †Minor, I.: Rogers, L. O. (2020, February) “You’re Beautiful”: Rejecting Colorism in an All-Black, All-girls High School, Poster presented at the annual meeting for the *Society for Personality and Social Psychology*.

Rosario, R. J., Rogers, L. O.; Silverman, D. M. (2019) “Racial Identity and Oppression in Emerging Adulthood.” Poster presented at the annual meeting of *The Society for the Study of Emerging Adulthood*.

Rosario, R. J., Rogers, L. O. (2019) “Racial identity development in context: An analysis of the racial narratives of children in relation to #BlackLivesMatter” Poster presented at the *2019 Weary Symposium on Diversity and Social Identity*. The Ohio State University

† Denotes Graduate or Undergraduate Mentee

SELECTED TEACHING EXPERIENCE

Instructor of Record

2022 Leadership Institute, School of Education and Social Policy, Northwestern University

Discussion Section Leader

2020 Developmental Psychology, Northwestern University

Teaching Assistant

2022 Statistical Methods, Northwestern University

2019, 2021 Social Psychology, Northwestern University

2019, 2020 Psychology of Gender, Northwestern University

2019 Research Methods, Northwestern University

PROFESSIONAL SERVICE

Editorial Board, *Identity*

Ad Hoc Review

American Psychologist

Journal of Personality and Social Psychology: Personality and Individual Differences

Race and Social Problems

Emerging Adulthood

Emotion (Mentored)

Social Psychology of Education

Journal of Further and Higher Education

Affective Science

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science
Society for Personality and Social Psychology
Society for Research on Child Development
Society for the Study of Emerging Adulthood
Society for the Psychological Study of Social Issues
American Educational Research Association
Midwestern Psychological Association
Psi Chi, International Honors Society in Psychology

CONSULTING & PROFESSIONAL DEVELOPMENT WORKSHOPS

Rosario, R. J. (2023) Racism, Carcerality, & Class: Expanding the Contexts of Family Engagement. Professional Development workshop for *iMentor Chicago*
Rosario, R. J., Destin, M. (2022) Race Conversations: Race and Society in School. Professional Development workshop for *Helen C. Peirce School of International Studies*

PROFESSIONAL NETWORK

Communicating and Expanding Research on Adversity (CERA) Network

ADVANCED STATISTICAL TRAINING

Structural Equation Modeling, *Inter-university Consortium for Political and Social Research*
Multilevel Modeling
Applied Bayesian Statistics, *Inter-university Consortium for Political and Social Research*
Interactive Visualization, Dashboards, and Apps with R and Shiny, *Inter-university Consortium for Political and Social Research*

PROGRAMS, CODING LANGUAGES, & SKILLS

R, Mplus, Qualtrics, Microsoft Suite, SPSS, NVivo, G Suite & Google Apps Script