

Curriculum Vitae

R. JOSIAH ROSARIO

PROFESSIONAL APPOINTMENTS

University of Michigan 2024 - Present
Postdoctoral Research Fellow
Department of Psychology, Personality and Social Contexts
CLIMBS-UP 2, Advisor: Isis Settles, PhD

EDUCATION

Northwestern University 2024
PhD; Social Psychology
Diversity Science Certificate

Northwestern University 2020
MS; Social Psychology

Trinity Christian College 2017
BA; Psychology with Highest Honor
Student Laureate, Lincoln Academy of Illinois

PUBLICATIONS

- Rosario, R. J.**, Moffitt, U., Rogers, L. O. (2024) "Where's my people?": The Structure and Content of Black and Latinx College Students' Ethnic-Racial Identity Narratives. *Emerging Adulthood*. <https://doi.org/10.1177/21676968231214020>
- Silverman, D. M., **Rosario, R. J.**, Wormington, S. V., Hulleman, C. S., Tibbetts, Y., & Destin, M. (2023). Race, Academic Achievement, and the Issue of Equitable Motivational Payoff. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-023-01533-9>
- Hernandez, I. A., Silverman, D. M., **Rosario, R. J.**, & Destin, M. (2023) Concern about experiencing downward socioeconomic mobility generates precarious types of motivation among students of color. *The Social Psychology of Education*. <https://doi.org/10.1007/s11218-023-09763-5>
- Silverman, D. M., **Rosario, R. J.**, Hernandez, I. A., & Destin, M. (2023) The Ongoing Development of Strength-Based Approaches to People Who Hold Marginalized Identities., *Personality and Social Psychology Review*. <https://doi.org/10.1177/10888683221145243>
- Rosario, R. J.**, Minor, I., Rogers, L. O. (2021) "Oh, you're pretty for a dark-skinned girl": Black Adolescent Girls' Identities and Resistance to Colorism. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584211028218>

Destin, M., **Rosario, R.J.**, Vossoughi, S. (2021) Elevating the Objectives of Higher Education to Effectively Serve Students from Diverse Socioeconomic Backgrounds. *Policy Insights from the Behavioral and Brain Sciences*, 8(1), p. 59-66. <https://doi.org/10.1177/2372732220980766>

Rogers, L. O., **Rosario, R. J.**, Padilla, D., & Foo, C. (2020) “[I]t’s hard because it’s the cops that are killing us for stupid stuff”: Developing racial identity in the sociopolitical context of Black Lives Matter. *Developmental Psychology*, 57(1), p. 87-101. <https://doi.org/10.1037/dev0001130>

ARTICLES UNDER REVIEW

Rosario, R. J., Destin, M. (revise & resubmit) Threatening Sociopolitical Contexts Negatively Affect Proximal Psychological Processes Among Students from Stigmatized Racial Groups.

Manuscripts in Preparation (full manuscripts available upon request)

Rosario, R. J., Rogers, L. O., Dorsi, C., & Destin, M. (in preparation) Black Lives Matter in School: A Socioecological Investigation of the Sociopolitical Context in School

Rosario, R. J., Silverman, D. M., Mitchell, A. E., Rivera-Rogriguez, A. (in preparation) Action Potential: A Model of Sociopolitical Hostility

Rosario, R. J., Rogers, L. O., Destin, M. (in preparation) A Learning Sciences Perspective on Ethnic-Racial Socialization Among Racially Diverse School Staff And Caregivers.

Rosario, R. J., Rogers, L. O. (under revision) Inferior, Invisible, and Invalidated: Racial Microaggressions, Racial Identity, and Belonging Among Black College Students.

FELLOWSHIPS & RESEARCH GRANTS

- 2023 National Academy of Education/Spencer Dissertation Fellowship, **\$27,500**
- 2022 Background-Specific Strengths and Post-Secondary Opportunities, Character Lab Research Grant, Co-Investigator, **\$12,048**
- 2022 Institute for Policy Research Graduate Fellowship, **\$40,413**
- 2021 Sociopolitical Context as Challenge and Strength, Character Lab Research Grant, Principal Investigator, **\$16,032**
- 2020 Danger in the (Sociopolitical) Environment: A Macrolevel Perspective on the Identity and Belonging of Students from Targeted Backgrounds, Dispute Resolution Research Center, Principal Investigator, **\$5040**
- 2020 Ford Foundation Pre-Doctoral Fellowship, **Honorable Mention**

HONORS & AWARDS

- 2023 Supporting Outstanding Academic Research (SOAR) Award, *University of Texas at Dallas School of Brain and Behavioral Sciences*
- 2021 Diversity Graduate Student Conference Fee Waiver, *Society for the Psychological Study of Social Issues (SPSSI)*
- 2021 Diversity Science Award, Psychology Dpt., *Northwestern University*
- 2021 National Bouchet Graduate Honor Society, *Yale University Graduate School*
- 2019 Diversity Graduate Travel Award, *Society for Personality and Social Psychology (SPSP)*

INVITED TALKS

Rosario, R. J. (2023). A Socioecological Approach to Racially Diverse Youth's Meaning-Making and Educational Outcomes in Hostile Racial Contexts. Supporting Outstanding Academic Research (SOAR) Symposium. *University of Texas at Dallas*

Rosario, R. J. (2023) Black Lives Matter in School: Children's Meaning-Making of Sociopolitical Threats. *Emerging Scholars in Psychological Science. Princeton University*

Rosario, R. J., Destin, M. (2023) Race, Identity, and Belonging: A community-engaged research partnership. In J. Matthews (Chair) Invited Symposium on Culturally Sensitive and Agentic Research Practice Partnerships in and around Chicago at the annual convening of the *American Educational Research Association*.

SELECT CONFERENCE PRESENTATIONS

Rosario, R. J., Rogers, L. O. (2023). Black Lives Matter in School: Racially Diverse Children's School Experiences with Sociopolitical Threats. In L. O. Rogers (Chair), "Racial Socialization in the Sociopolitical Era of "Black Lives Matter": Parents, Schools, and Social Media." Paper presented at the biennial meeting of the *Society for Research on Child Development*.

Rosario, R. J., Rogers, L. O. (2023) "Where are my people?": A Narrative Identity Approach to Race in College. Poster presented at the annual meeting of the *Society for Personality and Social Psychology*.

Rosario, R. J., Destin, M. (2021) The influence of hostile sociopolitical contexts on student outcomes. Paper presented at the annual meeting of the *Society for the Psychological Study of Social Issues* (SPSSI). *virtual

Rosario, R. J. (2021) Presidential Session on the Handbook on the Cultural Foundations of Learning, "Roundtable Discussion on Human Evolution, Physiological Processes, and Participation in Cultural Practices" presented at the annual meeting of the *American Educational Research Association*. *virtual

Rosario, R. J.; †Minor, I.; Rogers, L. O. (2020, February) "You're Beautiful": Rejecting Colorism in an All-Black, All-girls High School, Poster presented at the annual meeting for the *Society for Personality and Social Psychology*, New Orleans, Louisiana.

Rosario, R. J.; Rogers, L. O.; Silverman, D. M. (2019) "Racial Identity and Oppression in Emerging Adulthood." Poster presented at the annual meeting of *The Society for the Study of Emerging Adulthood*. Toronto, Canada.

Rosario, R. J.; Rogers, L. O. (2019) "Racial identity development in context: An analysis of the racial narratives of children in relation to #BlackLivesMatter" Poster presented at the *2019 Weary Symposium on Diversity and Social Identity*. The Ohio State University

† Denotes Undergraduate Mentee

SELECTED TEACHING EXPERIENCE

Instructor of Record

2022 Leadership Institute, School of Education and Social Policy, Northwestern University

Discussion Section Leader

2020 Developmental Psychology, Northwestern University

Teaching Assistant

2022 Statistical Methods, Weinberg College of Arts and Sciences

2019, 2021 Social Psychology, Weinberg College of Arts and Sciences

2019, 2020 Psychology of Gender, Weinberg College of Arts and Sciences

2019 Research Methods, Weinberg College of Arts and Sciences

AD HOC REVIEW

Journal of Personality and Social Psychology: Personality and Individual Differences

Race and Social Problems

Emerging Adulthood

Emotion (Mentored)

Social Psychology of Education

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science

Society for Personality and Social Psychology

Society for Research on Child Development

Society for the Study of Emerging Adulthood

Society for the Psychological Study of Social Issues

American Educational Research Association

Midwestern Psychological Association

Psi Chi, International Honors Society in Psychology

PROGRAMS, CODING LANGUAGES, & SKILLS

R, Qualtrics, Microsoft Suite, SPSS, NVivo, G Suite