# Curriculum Vitae R. JOSIAH ROSARIO

# PROFESSIONAL APPOINTMENTS

University of Michigan 2024 - Present

Postdoctoral Research Fellow

Department of Psychology, Personality and Social Contexts

CLIMBS-UP 2, Advisor: Isis Settles, PhD

#### **EDUCATION**

Northwestern University 2024

PhD; Social Psychology Diversity Science Certificate

Northwestern University 2020

MS; Social Psychology

Trinity Christian College 2017

BA; Psychology with Highest Honor Student Laureate, Lincoln Academy of Illinois

#### **PUBLICATIONS**

- **Rosario, R. J.**, & Destin, M. (2024). Threatening sociopolitical contexts negatively affect belonging and motivation among minoritized students. *Self and Identity*, 23(5-6), 400-428. <a href="https://doi.org/10.1080/15298868.2024.2393582">https://doi.org/10.1080/15298868.2024.2393582</a>
- **Rosario, R. J.,** Moffitt, U., Rogers, L. O. (2024) "Where's my people?": The Structure and Content of Black and Latinx College Students' Ethnic-Racial Identity Narratives. *Emerging Adulthood*. <a href="https://doi.org/10.1177/21676968231214020">https://doi.org/10.1177/21676968231214020</a>
- Silverman, D. M., **Rosario, R. J.,** Wormington, S. V., Hulleman, C. S., Tibbetts, Y., & Destin, M. (2023). Race, Academic Achievement, and the Issue of Equitable Motivational Payoff. *Nature Human Behaviour*. https://doi.org/10.1038/s41562-023-01533-9
- Hernandez, I. A., Silverman, D. M., **Rosario, R. J.**, & Destin, M. (2023) Concern about experiencing downward socioeconomic mobility generates precarious types of motivation among students of color. *The Social Psychology of Education*. https://doi.org/10.1007/s11218-023-09763-5
- Silverman, D. M., **Rosario, R. J.,** Hernandez, I. A., & Destin, M. (2023) The Ongoing Development of Strength-Based Approaches to People Who Hold Marginalized Identities., *Personality and Social Psychology Review.* https://doi.org/10.1177/10888683221145243
- **Rosario, R. J.**, Minor, I., Rogers, L. O. (2021) "Oh, you're pretty for a dark-skinned girl": Black Adolescent Girls' Identities and Resistance to Colorism. *Journal of Adolescent Research*.

### https://doi.org/10.1177/07435584211028218

- Destin, M., **Rosario**, **R.J**., Vossoughi, S. (2021) Elevating the Objectives of Higher Education to Effectively Serve Students from Diverse Socioeconomic Backgrounds. *Policy Insights from the Behavioral and Brain Sciences*, 8(1), p. 59-66. https://doi.org/10.1177/2372732220980766
- Rogers, L. O., **Rosario**, **R. J.**, Padilla, D., & Foo, C. (2020) "[I]t's hard because it's the cops that are killing us for stupid stuff': Developing racial identity in the sociopolitical context of Black Lives Matter. *Developmental Psychology*, *57*(1), p. 87-101. <a href="https://doi.org/10.1037/dev0001130">https://doi.org/10.1037/dev0001130</a>

# ARTICLES UNDER REVIEW

Manuscripts in Preparation (full manuscripts available upon request)

- **Rosario, R. J.,** Rogers, L. O., Dorsi, C., & Destin, M. (in preparation) Black Lives Matter in School: A Socioecological Investigation of the Sociopolitical Context in School
- **Rosario, R. J.,** Silverman, D. M., Mitchell, A. E., Rivera-Rogriguez, A. (in preparation) Action Potential: A Model of Sociopolitical Hostility
- **Rosario, R. J.,** Rogers, L. O., Destin, M. (in preparation) A Learning Sciences Perspective on Ethnic-Racial Socialization Among Racially Diverse School Staff And Caregivers.
- **Rosario, R. J.**, Rogers, L. O. (under revision) Inferior, Invisible, and Invalidated: Racial Microaggressions, Racial Identity, and Belonging Among Black College Students.

# FELLOWSHIPS & RESEARCH GRANTS

2023	National Academy of Education/Spencer Dissertation Fellowship, \$27,500
2022	Background-Specific Strengths and Post-Secondary Opportunities, Character Lab Research
	Grant, Co-Investigator, \$12,048
2022	Institute for Policy Research Graduate Fellowship, \$40,413
2021	Sociopolitical Context as Challenge and Strength, Character Lab Research Grant, Principal
	Investigator, \$16,032
2020	Danger in the (Sociopolitical) Environment: A Macrolevel Perspective on the Identity and
	Belonging of Students from Targeted Backgrounds, Dispute Resolution Research Center,
	Principal Investigator, \$5040
2020	Ford Foundation Pre-Doctoral Fellowship, Honorable Mention

# **HONORS & AWARDS**

2025	Conference Travel Award,
2023	Supporting Outstanding Academic Research (SOAR) Award, University of Texas at Dallas
	School of Brain and Behavioral Sciences
2021	Diversity Graduate Student Conference Fee Waiver, Society for the Psychological Study of
	Social Issues (SPSSI)
2021	Diversity Science Award, Psychology Dpt., Northwestern University
2021	National Bouchet Graduate Honor Society, Yale University Graduate School
2019	Diversity Graduate Travel Award, Society for Personality and Social Psychology (SPSP)

#### **INVITED TALKS**

- **Rosario, R. J.** (2023). A Socioecological Approach to Racially Diverse Youth's Meaning-Making and Educational Outcomes in Hostile Racial Contexts. Supporting Outstanding Academic Research (SOAR) Symposium. *University of Texas at Dallas*
- **Rosario**, **R. J.** (2023) Black Lives Matter in School: Children's Meaning-Making of Sociopolitical Threats. Emerging Scholars in Psychological Science. *Princeton University*
- **Rosario, R. J.,** Destin, M. (2023) Race, Identity, and Belonging: A community-engaged research partnership. In J. Matthews (Chair) Invited Symposium on Culturally Sensitive and Agentic Research Practice Partnerships in and around Chicago at the annual convening of the *American Educational Research Association*.

#### SELECT CONFERENCE PRESENTATIONS

- **Rosario, R. J.,** Settles, I. (2025) First-generation in STEM: Community and Burnout. Data Blitz presented in Self and Identity Preconference at the annual convening for the *Society for Personality and Social Psychology*.
- Rosario, R. J., Rogers, L. O. (2023). Black Lives Matter in School: Racially Diverse Children's School Experiences with Sociopolitical Threats. In L. O. Rogers (Chair), "Racial Socialization in the Sociopolitical Era of "Black Lives Matter": Parents, Schools, and Social Media." Paper presented at the biennial meeting of the *Society for Research on Child Development*.
- **Rosario, R. J.,** Rogers, L. O. (2023) "Where are my people?": A Narrative Identity Approach to Race in College. Poster presented at the annual meeting of the *Society for Personality and Social Psychology*.
- **Rosario, R. J.,** Destin, M. (2021) The influence of hostile sociopolitical contexts on student outcomes. Paper presented at the annual meeting of the *Society for the Psychological Study of Social Issues* (SPSSI). \*virtual
- Rosario, R. J. (2021) Presidential Session on the Handbook on the Cultural Foundations of Learning, "Roundtable Discussion on Human Evolution, Physiological Processes, and Participation in Cultural Practices" presented at the annual meeting of the *American Educational Research Association*. \*virtual
- **Rosario, R. J.**; †Minor, I.: Rogers, L. O. (2020, February) "You're Beautiful": Rejecting Colorism in an All-Black, All-girls High School, Poster presented at the annual meeting for the *Society for Personality and Social Psychology*, New Orleans, Louisiana.
- **Rosario, R. J.**; Rogers, L. O.; Silverman, D. M. (2019) "Racial Identity and Oppression in Emerging Adulthood." Poster presented at the annual meeting of *The Society for the Study of Emerging Adulthood*. Toronto, Canada.

**Rosario, R. J.**; Rogers, L. O. (2019) "Racial identity development in context: An analysis of the racial narratives of children in relation to #BlackLivesMatter" Poster presented at the 2019 Weary Symposium on Diversity and Social Identity. The Ohio State University

† Denotes Undergraduate Mentee

#### SELECTED TEACHING EXPERIENCE

#### **Instructor of Record**

2022 Leadership Institute, School of Education and Social Policy, Northwestern

University

#### **Discussion Section Leader**

2020 Developmental Psychology, Northwestern University

**Teaching Assistant** 

2022 Statistical Methods, Weinberg College of Arts and Sciences
2019, 2021 Social Psychology, Weinberg College of Arts and Sciences
2019, 2020 Psychology of Gender, Weinberg College of Arts and Sciences
2019 Research Methods, Weinberg College of Arts and Sciences

# PROFESSIONAL SERVICE

Editorial Board, Identity

#### **Ad Hoc Review**

American Psychologist

Journal of Personality and Social Psychology: Personality and Individual Differences

Race and Social Problems

**Emerging Adulthood** 

Emotion (Mentored)

Social Psychology of Education

#### PROFESSIONAL MEMBERSHIPS

Association for Psychological Science

Society for Personality and Social Psychology

Society for Research on Child Development

Society for the Study of Emerging Adulthood

Society for the Psychological Study of Social Issues

American Educational Research Association

Midwestern Psychological Association

Psi Chi, International Honors Society in Psychology

#### ADVANCED STATISTICAL TRAINING

Structural Equation Modeling, *Inter-university Consortium for Political and Social Research* Multilevel Modeling

#### PROGRAMS, CODING LANGUAGES, & SKILLS

R, Qualtrics, Microsoft Suite, SPSS, NVivo, G Suite