

JANE L. FUREY

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EDUCATION

University of Michigan, Ann Arbor PhD Candidate in Public Policy & Sociology Predoctoral Trainee, Population Studies Center Student Fellow, Stone Center for Inequality Dynamics	<i>In Progress</i>
University of Michigan, Ann Arbor M.A. in Statistics	<i>In Progress</i>
University of Michigan, Ann Arbor M.A. in Sociology	2023
Brown University B.S. in Social Analysis & Research, <i>Magna Cum Laude</i>	2015

RESEARCH INTERESTS

Education, Racial and Ethnic Inequality, Stratification, Social Demography, Quantitative Methods

PEER REVIEWED PUBLICATIONS AND MANUSCRIPTS UNDER REVIEW

Furey, J. 2024. “College or Career Ready, But Not Both? Heterogeneity and Inequality of Career and Technical Education Programs.” Revised and Resubmitted to *AERA Open*.

Furey, J. 2021. “Relative to Whom? Comment on the Relative Advantage of a College Degree.” *American Sociological Review*, 86(5): 1011–1016.

Bloome, D. and Furey, J. 2020. “Lifetime Inequality Income and Occupational Differences and Dynamics in the US.” *Research on Social Stratification and Mobility*. 70(2020).

Edmunds, J., Unlu, F., Furey, J., Glennie, E., and Arshavsky, N. 2020. “What happens when you combine high school and college? The impact of the early college model on postsecondary performance and completion.” *Educational Evaluation and Policy Analysis* 42(2): 257-278.

- Winner, *AERA Palmer O. Johnson Memorial Award*, 2021
- Cited in the Council of Economic Advisors’ 2023 Economic Report of the President

Furey J., Klerman JA, and Grindal, T. 2019. “Retailer Proximity and Nutrition Program Redemptions: Evidence from the Summer EBT for Children Program.” *Applied Economic Perspectives and Policy*. 41(1): 71-95.

Miratrix, L., Furey, J., Feller, A., Grindal, T., and Page, L. 2018. “Bounding, an accessible method for estimating principal causal effects, examined and explained.” *Journal for Research on Educational Effectiveness* 11(1): 133-162.

- Winner, *JREE Outstanding Article Award*, 2019

Edmunds, J., Arshavsky, N., Lewis, K., Thrift, B., Unlu, F. and Furey, J. 2017. “Preparing Students for College: Lessons Learned from the Early College.” *NASSP Bulletin* 101(2): 117-141.

Edmunds, J., Unlu, F., Glennie, E., Fesler, L., Bernstein, L., Furey, J., and Arshavsky, N. 2017. “Smoothing the Transition to Postsecondary Education: The Impact of the Early College Model.” *Journal for Research on Educational Effectiveness* 10(2): 297-325.

- Winner, *JREE Outstanding Article Award, 2018*

MANUSCRIPTS IN PROGRESS

Furey, J. “The Consequences of Racialized Education Careers: How Educational Upgrading Maintains Black-White Economic Inequality.” *Draft available.*

Furey, J. “Educational Upgrading and Educational Inequality over the Life Course.” *Draft available.*

Manduca, R., and Furey, J. “Inconsistent Inequality: The Geographic Scale of the Asian American Income (Dis)advantage.” *Invited Submission to the Russell Sage Foundation Journal of Social Science.*

POLICY REPORTS

Linkow, T., Gamse, B., Unlu, F., Bumgarner, E., Didriksen, H., Furey J., Meneses, M., Sami, M, and Nichols, A. 2017. “[Success Boston Coaching: Interim Impacts Report.](#)” Prepared for the Boston Foundation.

- *Cited in the Council of Economic Advisors’ 2023 Economic Report of the President*

Linkow, T., Didriksen, H., Gamse, E., and Furey, J. 2016. “[Reaching for the Cap and Gown: Progress Toward Success Boston’s College Completion Goals for Graduates of the Boston Public Schools.](#)” Prepared for the Boston Foundation.

SOFTWARE

Furey, J., Grindal, T., & Page, L. 2017. Calculating Bounds for Principal Causal Effects: Interactive Analysis Tool [Version 1.0, Software]. Available from <http://pstrattool.abtassociates.com/>

FELLOWSHIPS, GRANTS AND AWARDS

External Fellowships

2023-24	Spencer/NAEd Dissertation Fellowship
2021	CTE Research Network Summer Training Institute, Institute for Education Sciences
2020-25	Graduate Research Fellowship, National Science Foundation
2017-18	German Chancellor Fellowship, Alexander von Humboldt Foundation

Internal Funding and Awards

2024	University of Michigan Rackham Dissertation Writing Institute
2024, 2023, 2022, 2019	Rackham Graduate School Conference Travel Grant
2024, 2023	Michigan Sociology Conference Travel Grant
2021	F. Thomas Juster Award, Institute for Social Research, University of Michigan
2019-20	Predoctoral Student Training Fellowship (NICHD), Population Studies Center, University of Michigan
2018-19	Department Fellowship, University of Michigan Department of Sociology
2015	SC Lamphort Prize for Exceptional International Research, Brown University
2013	Undergraduate Teaching and Research Award, Brown University

Publication Awards

2021	AERA Palmer O. Johnson Memorial Award
2019	JREE Outstanding Article Award
2018	JREE Outstanding Article Award

CONFERENCE PRESENTATIONS

- 2024 Furey, J. “The Consequences of Racialized Education Careers: How Educational Upgrading Maintains Black-White Economic Inequality,” American Sociological Association Annual Meeting. Montreal, QB.
- 2024 Furey, J. “Second Chances or Growing Gaps? Education over the Life Course and Black-White Earnings Inequality,” Population Association of America Annual Meeting. Columbus, OH.
- 2024 Furey, J. “Second Chances or Growing Gaps? Education over the Life Course and Black-White Earnings Inequality,” American Education Research Annual Meeting. Philadelphia, PA.
- 2023 Furey, J. “Education over the Life Course and Black-White Earnings Inequality,” American Sociological Association Annual Meeting. Philadelphia, PA.
- 2023 Furey, J. “Inequality in Adults’ Education and Life Course Trajectories across Multiple Cohorts.” Population Association of America Annual Meeting. New Orleans, LA.
- 2021 Furey, J. “Career and Technical Education in Michigan and Between School Inequality” American Sociological Association Annual Meeting. Virtual.
- 2021 Bloome, D., Schrage, D., and Furey, J. “Class Crystallization: Understanding Inequality Across Multiple Dimensions of Wellbeing.” American Sociological Association Annual Meeting. Virtual.
- 2021 Bloome, D., Schrage, D., and Furey, J. “Class Crystallization: Understanding Inequality Across Multiple Dimensions of Wellbeing.” Population Association of America. Virtual.
- 2018 Furey J., Klerman JA, and Grindal, T. “Retailer Proximity and Nutrition Program Redemptions: Evidence from the Summer EBT for Children Program.” Association for Public Policy Analysis & Management. Washington, DC.
- 2017 Edmunds, J., Unlu, F., Glennie, E., Furey, J., and Arshavsky, N. “Increasing College Access and Success for Underrepresented Groups: The Impacts and Implementation of Early Colleges” American Educational Research Association. San Antonio, TX.
- 2017 Edmunds, J., Unlu, F., Furey, J. and Glennie, E. “The Impact of Early College High Schools on Postsecondary Enrollment, Performance and Degree Attainment: Results from a Longitudinal RCT in North Carolina.” Association for Educational Finance and Policy. Washington, DC.
- 2017 Glennie, E., Edmunds, J., Unlu, F., and Furey, J. “Getting Back on Track: Do Students Have Second Chances in Early College High Schools?” Association for Educational Finance and Policy.
- 2017 Edmunds, J., Unlu, F., Furey J. and Glennie, E. “How Long is Long Enough? Exposure and the Impacts of Early Colleges.” Society for Research on Educational Effectiveness. Washington, DC.
- 2017 Edmunds, J., Unlu, F., Furey J. and Glennie, E. “The Impact of Early Colleges on Postsecondary Performance.” Society for Research on Educational Effectiveness. Washington, DC.
- 2017 Linkow, T., Gamse, B., Unlu, F. Bumgarner, E. Didriksen, H. and Furey J. “Easing the Transition to College: An Investigation into When and How Transition Coaching is Effective.” Society for Research on Educational Effectiveness. Washington, DC.
- 2016 Page, L., Feller, A., Miratrix, L., Somers, M.A., Unterman, R. and Furey, J. “Bounds for Principal Causal Events in Multisite Trials.” Association for Public Policy Analysis & Management. Washington, DC.

- 2016 Reardon, S., Unlu, F., Bloom, H., Zhu, P. and Furey, J. “Using the MSMM-IV Model to Estimate Mediator Effects When the Exclusion Restriction Is Invalid.” Association for Public Policy Analysis & Management. Washington, DC.
- 2016 Edmunds, J., Unlu, F., Glennie, E., Fesler, L., Bernstein, L., Furey, J., and Arshavsky, N. “Moving from the Boutique to the Broad: Scaling up Early College Efforts in Different Settings.” American Educational Research Association. Washington, DC.
- 2016 Reardon, S., Unlu, F., Zhu, P., and Furey, J. “Using the MSMM-IV model to estimate mediator effects when the exclusion restriction is invalid.” Society for Research on Educational Effectiveness. Washington, DC.
- 2016 Unlu, F., and Furey, J. “The Small, Stand-Alone Early College: Impact on Postsecondary Outcomes.” Society for Research on Educational Effectiveness. Washington, DC.
- 2016 Glennie, E., Unlu, F., and Furey, J. “The Small, Stand-Alone Early College: Impact on High School Outcomes.” Society for Research on Educational Effectiveness. Washington, DC.
- 2015 Edmunds, J., Unlu, F., Glennie, E., Fesler, L., and Furey, J. “Facilitating the Transition to Postsecondary Education: The Impact of Early Colleges.” Association for Public Policy Analysis & Management. Miami, FL.
- 2015 Unlu, F., Edmunds, J., Glennie, E., Fesler, L., and Furey, J. “A Preliminary Assessment of the Cost and Benefit of the North Carolina’s Early College High School Model and its impact on Postsecondary Enrollment and Earned College Credit.” Society for Research on Educational Effectiveness. Washington, DC.
- 2015 Furey, J. “Geographic Patterns of Fertility Behavior in Cameroon: Evidence from the Demographic and Health Surveys.” Eastern Sociological Society Annual Meeting. New York, NY.

TEACHING EXPERIENCE AND TRAINING

University of Michigan, Ann Arbor

Graduate Student Instructor, SOC610: Statistical Methods II, *Winter 2022*

Graduate Student Instructor, PUBPOL479: Evaluating Public Policies, *Fall 2021*

Guest Speaker, PUBPOL736: Poverty and Inequality *Winter 2023*

Guest Speaker, PUBPOL810: Policy Research Seminar *Winter 2023*

Guest Speaker, SOC500: Graduate School Proseminar, *Fall 2019, Fall 2022*

Guest Speaker, SOC305: Research Methods, *Summer 2019*

Brown University, Department of Sociology

Teaching Assistant, SOC1100: Introductory Statistics for Social Science, *Spring 2013, Spring 2014, Fall 2014*

Course Design Assistant, SOC0300: Sociology and the Environment, *Fall 2012*

Pedagogical Training, University of Michigan Center for Research on Learning and Teaching (CRLT)

Graduate Student Teacher Certificate: Completed professional development program

to develop teaching skills required for success as a faculty member. Program included training in Equity-focused Teaching, Equity-focused Assessment, Equity-Focused Facilitation Strategies, Teaching for Accessibility, Effective Group Work, Strategies for Assessing Participation, Writing and Grading Multiple Choice Exams, and Alternative Grading Strategies.

Preparing Future Faculty Program: Completed a nationally-recognized program designed to prepare doctoral candidates for faculty positions.

ADDITIONAL RESEARCH EXPERIENCE

- 2022-24 Research Assistant, *Professor Rachel Best*
- 2017-18 Visiting Researcher, *Federal Institute for Vocational Education and Training, Bonn, Germany*
- 2015-17 Programmer, *Abt Associates, Cambridge, MA*
- 2014 Research Assistant, *Professor Carrie Spearin, Brown University*
- 2013-14 Research Assistant, *Professor Michael White, Brown University*

DEPARTMENTAL AND PROFESSIONAL SERVICE

- University of Michigan, Department of Sociology
 - Inequality and Social Demography Workshop Coordinator, *2021-23*
 - Graduate Employee Organization Steward, *2020-21*
 - First-year mentor, *2020-21*
 - Recruitment Buddy for Prospective Students, *2020, 2022*
 - Sociology Graduate Students Organization Co-chair, *2019-20*
- University of Michigan, Gerald R. Ford School of Public Policy
 - PhD Admissions Committee, *2020, 2022, 2024*
 - First-year mentor, *2020-21*
- University of Michigan, Sweetland Center for Writing
 - Dissertation Writing Group Leader, *2023-24*
- Abt Associates
 - Junior Staff Professional Development Committee, *2016-17*
- Occasional reviewer: *Social Currents, Social Science Research, Scientific Reports*

TECHNICAL SKILLS

Stata, SAS, R, Python, ArcGIS, Excel

PROFESSIONAL MEMBERSHIP

American Education Research Association
American Sociological Association
Association for Public Policy Analysis and Management
Population Association of America