

# GABRIELLE TANKSLEY

Phone: 315-409-9052  
gtanksle@umich.edu

213 Chestnut Way  
Middletown, DE 19709

Determined doctoral student with experience in writing, leadership, and workshop facilitation. Highly passionate about service, cultural awareness, intersecting art forms, and language learning. Primary research interests include literacy, the socialization of Black youth, ethnic-racial identity and psychological adjustment outcomes, and the relation of these to schooling/education experiences and policies both within and across cultures.

## EDUCATION

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- Ph.D** University of Michigan May 2029  
Combined Program in Education and Psychology (CPEP)  
Advisor(s): Dr. Nicole Gardner-Neblett, Dr. Deborah Rivas-Drake
- BS** Brown University, Psychology with Honors May 2021  
Thesis: "Ethnic-Racial Identity and Psychological Adjustment"  
Advisor: Dr. C. Malik Boykin
- University of Melbourne, Study Abroad Student Spring 2020  
Program: IFSA-Butler

### High School

Jamesville-Dewitt High School, High School Diploma May 2017  
Graduated with Honors, 4.0 GPA  
Class Vice-President - Commencement Keynote Speaker - National Honor Society  
VP - Math National Honor Society Treasurer - Chinese National Honor Society  
Member - CNY Young and Amazing Award Recipient of the C&S Award for  
Academics in Engineering

## LEADERSHIP AND COMMUNITY ENGAGEMENT

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- Residential Peer Leader & Minority Peer Counselor** 2018-2020  
Brown University
- Facilitated and participated in various workshops regarding socioeconomic, gender, and other aspects of identity
  - Created comfortable spaces for students to interact with myself and their peers
  - Established myself as a trustworthy resource and developed lasting relationships with first-year undergraduates
  - Carried out similar roles for high school students in Brown's summer programs
- Founder and President, Art Has Life** 2018-2021
- Publicity Director, Black Pre-Med Society Executive Board** 2018-2019

### Memberships:

- Rothberg Catalyzer Engineering Medical Care for Change 2017-2019  
Biomedical Engineering Team
- National Society of Black Engineers (NSBE) 2017-2021
- Black Pre-Med Society 2017-2019
- League of United Black Women 2018-Present

## **RESEARCH EXPERIENCE**

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**Brown University, Providence, RI** 2021-2024

**Lead Research Assistant, Race, Identity, and Social Environments (RISE) Lab**

- Assists with various research and administrative tasks including but not limited to: manuscript preparation, data entry, preparing studies, overseeing undergraduates and their projects, leading meetings related to lab activity, presenting research in various settings

**Honors Registered Report, Brown University, Providence, RI** 2021

Advisor: C. Malik Boykin

- Completed registered report in partial fulfilment of honors criteria
- Broadened statistical knowledge
- Completed research poster

**Brown University, Providence, RI** 2020-2021

**Undergraduate Research Assistant, Boykin Lab**

- Completed honors registered report research project
- Assisted in creation of studies and collection of data
- Attended meetings and completed readings

**Adult Partial Health Program, Rhode Island Hospital** 2020-2021

**Undergraduate Psychiatric Research Intern**

- Assisted with data entry and writing patient intake review summaries
- Observed various stages of the clinical process including intake assessments, group therapy, and individual psychiatrist sessions

**Brown University, Providence, RI** 2019-2020

**Undergraduate Research Assistant, Language and Thought Lab**

- Recruited participants and sites, conducted studies on how children understand certain linguistics and words such as "some, all, each, etc."
- Data entry, consenting participants, assisted with various research and administrative tasks as they arose.

**Bradley Hospital, Providence, RI** 2019-2020

**Undergraduate Clinical Research Intern, Pediatric Anxiety Research Center (PARC)**

- Assisted with various research and administrative tasks including but not limited to: Data entry, consenting participants, screening therapy tapes, and running neuropsychological tasks
- Participated in multidisciplinary discussions of clinical cases seen at PARC

- Individual career mentorship from PARC faculty

## **PUBLICATIONS**

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### ***Journal Papers***

#### ***- Published***

Boykin, C. M., Coleman, S. T., Hurley, E. A., **Tanksley, G. N.**, & Tyler, K. M. (2023). From triple quandary to talent quest: The past, present, and future of A. Wade Boykin's contributions to psychology. *American Psychologist*, 78(4), 428–440. <https://doi.org/10.1037/amp0001116>

#### ***- Completed***

Aguinaldo, L., PhD, MSW, Ryan, J., BA, **Tanksley, G.N.**, BS, Boykin, C.M., PhD, Gomes, D., BS, Coronado, C., BA, Horowitz, L., PhD, MPH, Jones, R., PhD, Brent, D., MD, Thompson, W., Ph.D., & Jacobus, J., Ph.D., “Examining the Association Between Perceived Discrimination and Suicidality Among Pre-Teen Youth Ages 9-12 in the ABCD Study: Does Race and Ethnicity Moderate Findings?”

#### ***- Ongoing***

Aguinaldo, L., PhD, MSW, Ryan, J., BA, **Tanksley, G.N.**, BS, Boykin, C.M., PhD, Gomes, D., BS, Coronado, C., BA, Horowitz, L., PhD, MPH, Jones, R., PhD, Brent, D., MD, Thompson, W., Ph.D., & Jacobus, J., Ph.D.

- “An Item Response Theory Examination of Perceived Discrimination in the Adolescent Brain and Cognitive Development (ABCD) Study”
- “Cultural Phenomenological Stress Diathesis (CPSD) Framework for Youth Suicide”

Boykin, C.M., Jones, J.M., Roberts, S.O., Ruggs, E., & **Tanksley, G.N.**

- Full manuscript in revision after responding to the American Psychologist call for papers: Dismantling racism in the field of psychology and beyond

**Tanksley, G.N.**, “Ethnic-Racial Identity and Psychological Adjustment.”

### ***Other Literary Works***

“On Black Joy” first published by Perspective. The Blog. on June 25, 2020. [www.perspectivetheblog.com.au](http://www.perspectivetheblog.com.au)

“The African American Daydream” first published by 805 Literary Magazine on September 9, 2020. [www.805lit.org/19th-the-african-american-daydream](http://www.805lit.org/19th-the-african-american-daydream)

## **PRESENTATIONS AND INVITED LECTURES**

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**Paper Series Presentation**, “Examining the Relationship Between Discrimination and Suicidal Thoughts & Behaviors (STBs) in Youth: Insights Gained from the ABCD Study

Through a Socially Conscious Lens,” 13 April 2022.

- Aguinaldo, L., PhD, MSW, Ryan, J., BA, **Tanksley, G.N.**, BS, Boykin, C.M.

**Workshop**, “Fostering Racial Literacy and Antiracism Tools,” Bias Reduction in Medicine – Pediatrics +, 10 Aug 2022, 26 Oct 2022, 15 June 2023

**Workshop**, “Race-Consciousness and Racial Bias Literacy in Pediatrics,” Bias Reduction in Medicine – Pediatrics +, 24 Aug 2022.

**Workshop**, “An Awareness of Anti-Black Racism and its impact in Pediatrics,” Bias Reduction in Medicine – Pediatrics +, 14 Sept 2022.

**Workshop**, “Antiracist Praxis: Build & Commit to Individual and Division Antiracism Action Plans and Accountability Goals,” Bias Reduction in Medicine – Pediatrics +, 28 Sept 2022.

## **PROFESSIONAL TRAINING**

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### **Datacamp Courses Completed:**

- Introduction to R
- Intermediate R
- Introduction to the Tidyverse
- Data Manipulation with dplyr

### **Latent Variable Methods Workshop**

Richard N. Jones, and Frances M. Yang, 2021

Description: Topics covered in the four-day measurement models workshop included factor analysis models, item response theory models, and some latent class and latent profile mixture models. See: [lvmworkshop.org](http://lvmworkshop.org)

## **PROFESSIONAL AFFILIATIONS**

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Seattle Children’s Hospital, 2022-Present

Collaborator for Bias Reduction in Medicine (BRIM) Workshop Creation and Facilitation, Honorarium received

Adolescent Brain Cognitive Development (ABCD) Study, 2021-Present

## **PROFESSIONAL SERVICE**

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### **Workshop Organizer**

See above workshops and mentions of BRIM

### **Social Media Manager**

Provides various services to independent artists for content, marketing, and promotion

## **LANGUAGES**

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**English:** Native Language

**Mandarin:** Intermediate High Listener, Speaker, Reading and Writing

**American Sign Language:** Advanced Low Proficiency

**Spanish:** Intermediate Listener, Novice Speaker, Reading, and Writing

**COMPUTER SKILLS**

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Adobe Acrobat, Adobe Premiere Pro, Google Suite, Microsoft Office, MPlus, R, REDCap, SPSS

**OTHER**

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Part-Time Barista

Writer: Creative Nonfiction, Poetry, Fiction, Journalism

## REFERENCES

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**Dr. C. Malik Boykin**, Assistant Professor  
Cognitive, Linguistic, and Psychological Sciences (CLPS)  
Brown University  
Phone: 301-642-0315  
Email: c\_boykin@brown.edu