

C. MCGHEE  
*Curriculum Vitae*  
they/them  
[cmmcghee@umich.edu](mailto:cmmcghee@umich.edu)

## EDUCATION

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### University of Michigan

*PhD in Psychology and Women's & Gender Studies*

*Master of Science in Psychology*

- GPA: 3.93/4.0

*Ann Arbor, MI*

May 2025

Sept 2021

### The Pennsylvania State University

*Bachelor of Arts with Honors in Psychology*

*Bachelor of Arts with Honors in Women's Studies*

*Minor in Theatre*

- GPA: 3.97/4.0

*University Park, PA*

May 2017

## HONORS & AWARDS

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Graduate Education Support Fund Award

April 2024

Pillsbury Graduate Research Grant, *University of Michigan*

March 2022

Summa Cum Laude in Psychology, *Penn State University*

May 2017

Summa Cum Laude in Women's, Gender, and Sexuality Studies, *Penn State University*

May 2017

Student Marshal for the Department of Women's Studies, *Penn State University*

May 2017

Mimi Barash Coppersmith Endowed Scholarship in Women's Studies, *Penn State University*

April 2017

Chaiken Family Trustee Scholarship, *Penn State University*

2016 - 2017

Class of 1922 Memorial Scholarship, *Penn State University*

2016 - 2017

Schreyer Honors College Scholar, *Penn State University*

2014 - 2017

Paterno Fellow, *Penn State University*

2013 - 2017

Andrew M. Moore Scholarship, *Penn State University*

April 2016

The Wietlisbach Family Award in Women's Studies, *Penn State University*

April 2016

College of Liberal Arts Enrichment Award, *Penn State University*

March 2016

Bruce E. Moyer Memorial Trustee Scholarship, *Penn State University*

2015 - 2016

Hintz Honors Scholarship in Liberal Arts, *Penn State University*

Dec 2015

D. Motzer Brown FD-Paterno Award, *Penn State University*

March 2014

The President's Freshman Award, *Penn State University*

March 2014

Bruce E. Moyer Memorial Trustee Scholarship, *Penn State University*

2013 - 2014

Dean's List, *Penn State University*

2013 - 2014

## PROFESSIONAL ASSOCIATIONS

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Society for the Psychological Study of Social Issues (SPSSI)

2023 - Present

Division 35: Society for the Psychology of Women

2021 - Present

Division 5: Quantitative and Qualitative Methods

2021 - Present

Division 44: Society for the Psychology of Sexual Orientation and Gender Diversity

2021 - Present

National Women's Studies Honors Society

2014 - Present

## PUBLICATIONS

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- Shields, S. A. & McGhee, C. (2024). Body Awareness Questionnaire (BAQ). *International Handbook of Behavioral Health Assessment*. Springer.
- McGhee, C., Gelman, S.A., & Stewart, A. J. (under review). Mind-Body Dualism, Health, and Well-Being in University Students.
- McGhee, C., Misiolek, B. A., & Kattari, S. K. (in preparation). *Trans Wellness, Trans Brilliance: A Virtual Wellness Intervention Pilot*
- Misiolek, B. A., McGhee, C., & Kattari, S. K. (in preparation). Developing *Trans Wellness, Trans Brilliance*

## PRESENTATIONS

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- McGhee, C. M. (2024). The Trans Meme Study: Preliminary Findings from Dissertation Study 1. Guest presentation for Columbia University's Social and Moral Cognition Lab. Virtual.
- McGhee, C. M. (2024). The Trans Meme Project. Brown Bag lecture. Ann Arbor, MI
- McGhee, C. M. (2023). Mind-Body Dualism, Health, and Well-Being in University Students. Paper presented at SPSSI Annual Conference, Denver, CO
- McGhee, C. M. & Misiolek, B. A. (2023). Trans Wellness, Trans Brilliance: First Look. Webinar presentation, Ann Arbor, MI
- McGhee, C. M. (2022). Gender + Humor. Guest lecture presented in PSYCH/WGS 291, Ann Arbor, MI
- McGhee, C. M. (2021). Mind-Body Dualism in the Academy: Implications for Student Mental and Physical Health. Brown Bag lecture. Ann Arbor, MI
- McGhee, C. M. (2017). Does putting each other in a box box in our own thinking? Examining whether the narrow parameters of the gender binary restrict creative thought. Poster presented at The Pennsylvania State University's Psi Chi Psychology Conference, University Park, PA
- McGhee, C. M. (2016). The impact of gendered and sexual binaries on lesbian, transgender women. Poster presented in Women's, Gender, and Sexuality Studies 492, University Park, PA
- McGhee, C. M. (2015). Modifying prejudicial attitudes: The manipulation of subject matter and autonomy in an educational Setting. Poster presented at The Pennsylvania State University's Psi Chi Psychology Conference, University Park, PA

## RESEARCH

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### **Trans Humor Project (Dissertation research)**

*University of Michigan*

*Principal Investigator*

May 2023 – Present

- Reviewed existing literature on coping humor, minority stress, and trans humor
- Crafted focus group questions, interview questions, and study protocol guides
- Interviewed and hired additional research staff for focus group facilitation, interviewing, and transcript cleaning
- Recruited two trans/gender diverse samples of varying racial, economic, and geographic backgrounds
- Co-facilitated four virtual focus groups two hours in length
- Conducted one-on-one interviews 1-2 hours in length on Zoom
- Analyzed focus group data with Reflexive Thematic Analysis

*Dissertation Committee:* Dr. Susan Gelman, Dr. Abby Stewart, Dr. Sara McClelland, & Dr. Jes Matsick

### **Crafting Democratic Futures, Center for Social Solutions**

*University of Michigan*

*Rackham Fall Doctoral Intern*

Aug 2023 – Dec 2023

- Assisted with final biannual CDF Convening logistical details of event correspondence, registration, itinerary, catering, rooming, program design, and name badge finalization
- Attended weekly team and staff meetings

- Co-facilitated candidate interviews for the next Winter 2024 doctoral intern
- Reviewed and provided feedback on team manuscripts
- Brainstormed ideas for evaluation and new project directions

*Supervisor:* Dr. Jessica Cruz

### **Gender Movement over the Covid-19 Pandemic**

*University of Michigan*

*Principal Investigator*

Jan 2022 – Present

- Wrote research grant and was awarded \$1000 from the University of Michigan
- Recruited a racially, geographically, and gender diverse sample through social media sites and email listservs
- Crafted interview questions and developed interview protocol guide to assess research questions
- Conducted 1-2 hour long one-on-one interviews with participants over Zoom
- Developed transcription guide and trained research assistant on denaturalized transcript cleaning

*Advisors:* Dr. Susan Gelman & Dr. Abby Stewart

### **Trans Wellness, Trans Brilliance: A virtual wellness intervention**

*University of Michigan*

*Project Manager*

Sept 2020 – July 2023

- Synthesized existing literature on virtual peer support and wellness interventions for manuscript publication
- Transcribed hour-long stakeholder interviews to identify key community needs
- Worked in tandem with community partners to develop an 8-week community-relevant wellness intervention
- Developed focus group materials and co-moderated focus group to solicit community feedback on intervention
- Prepared IRB applications for each phase of the project, ensuring research ethics compliance
- Managed correspondence between Principal Investigators, intervention staff, and IRB staff
- Designed pre- and post-test surveys to assess intervention efficacy
- Conducted qualitative and quantitative analyses of pilot intervention findings
- Co-created and co-hosted virtual Zoom webinar on preliminary findings
- Co-authored publications on intervention development, implementation, and best practices

*Principal Investigators:* Dr. Shanna Kattari & Brayden Misiolek

### **Mind-Body Dualism and Well-Being in University Students**

*University of Michigan*

*Principal Investigator*

Jan 2019 – July 2021

- Reviewed literature on mind-body dualism and hidden curriculum to identify connections to student well-being
- Crafted new survey instrument on two types of mind-body dualism to address weaknesses of existing scales
- Recruited and collected data from four different samples of participants across two platforms to test how queer students' experiences with mind-body dualism in the academy differ from straight students'
- Performed exploratory and confirmatory factor analyses to determine new instrument factor structure as well as t-tests, bivariate correlations, and linear regressions to test hypotheses
- Co-authored manuscript for publication

*Advisors:* Dr. Susan Gelman & Dr. Abby Stewart

### **ADVANCE Program**

*University of Michigan*

*Research Assistant*

May 2019 – Aug 2019

- Cleaned and merged extensive data sets to understand how job posting language influences who applies
- Proofread tables and charts for upcoming publications
- Ran ANOVAs and multiple regressions to understand patterns in faculty experience
- Crafted codebooks and documented steps taken in aggregating data for research replication

### **Underrepresented Perspectives Lab**

*Penn State University*

*Research Assistant*

Jan 2019 – July 2021

- Performed literature reviews on queer allyship and state reactance to identify gaps in existing research

- Identified practical scales for measuring LGB prejudice
- Learned SPSS syntax and EndNote citation software to expedite graduate student research
- Designed online surveys with Qualtrics Survey Software to collect participant data
- Built and managed laboratory website to render research more publicly accessible

*Principal Investigator:* Dr. Jes Matsick

### **Interdisciplinary Social Psychology Group**

*Penn State University*

*Research Assistant*

Aug 2014 – May 2017

- Administered research studies with six human participants at a time
- Transcribed dense audio files in preparation for coding
- Coded and cleaned extensive datasets
- Conducted literature reviews on gender, race, and emotion
- Proofread graduate student papers and documents being prepared for publication

*Principal Investigator:* Dr. Stephanie Shields

## **TEACHING**

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### **Psych 291: Psychology of Women & Gender**

*University of Michigan*

*Graduate Student Mentor & Instructor*

Jan 2022 – April 2022

- Prepared lesson plans and small group activities for 50-minute in-person meetings
- Guided discussion of material during section meetings
- Crafted multiple choice exam items
- Graded exam short answer questions and assigned written assignments
- Assisted with administrative tasks (Canvas site management, scheduling, access to reading materials, etc.)
- Managed student correspondence via Canvas and email and held weekly office hours

*Instructor of Record:* Dr. Lilia Cortina

### **WGS/NURS 220: Perspectives in Women's Health**

*University of Michigan*

*Graduate Student Instructor*

Aug 2020 – April 2021

- Facilitated three 50-minute virtual discussion sections each week on Zoom
- Crafted lesson plans that took remote learning into account and centered the experiences of marginalized women and gender minorities
- Graded and provided feedback on student written assignments
- Regularly met with students during and outside of office hours to discuss course guidelines, research interests, and potential career paths
- Met with instructor of record and the GSI team once a week to coordinate lessons and assignments

*Instructors of Record:* Dr. Joanne Motiño-Bailey & Dr. Cynthia (Cya) Gabriel

### **PSYCH 291: Psychology of Women & Gender**

*University of Michigan*

*Graduate Student Instructor*

Jan 2020 – April 2020

- Prepared section slides and small group activities for 50-minute in-person meetings
- Guided discussion sections and probed students to think critically about weekly readings
- Planned and presented a guest lecture on Gendered Humor
- Graded essays and exam short answer questions
- Proctored examinations in small and large group settings

*Instructor of Record:* Dr. Isis Settles

### **PSYCH 111: Introduction to Psychology**

*University of Michigan*

*Graduate Student Instructor*

Sept 2019 – Dec 2019

- Led three 50-minute in-person discussion sections each week
- Crafted lesson plans and teaching materials

- Graded and provided feedback on all written assignments
- Managed student correspondence and held weekly office hours

*Instructor of Record:* Dr. Elizabeth Buvinger

## **WMNST 200: Global Feminisms**

*Teaching Assistant*

*Penn State University*

Jan 2018 – May 2018

- Maintained Canvas course website
- Graded students' weekly reading reflections and essay assignments
- Guided in-class discussion on various issues related to identity, power, and inequity
- Aided instructor in restructuring the class to be more student-centric

*Instructor of Record:* Dr. Gabeba Baderoon

## **RESEARCH LABS**

### **The Unrepresented Perspectives Lab**

Lab Member

*Principal Investigator:* Dr. Jes Matsick

*Penn State University*

Aug 2021 – Present

### **The Conceptual Development Lab**

Lab Member

*Principal Investigator:* Dr. Susan Gelman

*University of Michigan*

Jan 2019 – Present

### **The Sexuality, Relationships, Gender Research Collective**

Member

*Principal Investigator:* Dr. Shanna Kattari

*University of Michigan*

May 2021 – Present

### **Gender & Personality in Context Lab**

Lab Member

*Principal Investigator:* Dr. Abby Stewart

*University of Michigan*

Dec 2018 – April 2023

## **JOURNAL EDITING**

Trends in Cognitive Science, *Reviewer*

2020 – 2021

Psychology of Women Quarterly, *Reviewer*

2021

## **ACADEMIC COMMITTEES & SERVICE**

Graduate Student Leadership Council, UMich Psychology Department

2020 – 2023

Psych OUT, *Co-Chair & Secretary*, UMich Psychology Department

2020 – 2023

Student Academic Affairs (SAA), UMich Psych Department

2021 – 2021

Psych OUT, *Social Chair*, UMich Psychology Department

2019 – 2020

National Women's Studies Honors Society, *Vice President*, Penn State University

2015 – 2016

## **WORKSHOPS & TRAININGS**

- Institute for Social Change, *Rackham Graduate School*

May 2021

- Diversity and Inclusive Teaching Seminar, *CRLT*

March 2021

- Qualitative Research Seminar, *UMich Psych Department*

Sept - Dec 2020

- Weeklong Qualitative Research Workshop, *Harley Dutcher*

July 2019

- ICPSR Summer Program in Quantitative Methods

July 2019

- Feminist Methods, *UMich WGS Department*

Sept - Dec 2018

- Statistical Methods Seminar, *UMich Psych Department*

Sept 2018 - May 2019

## COMMUNITY ACTIVITIES

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Swing Ann Arbor, <i>President</i>	2023 – 2024
Swing Ann Arbor, <i>Secretary, Volunteer Coordinator, and Venue Manager</i>	2022 – 2023
Blackbox Theatre Company, <i>Lighting Designer</i>	2014 – 2017
Planned Parenthood Generation Action, <i>Secretary</i>	2016 – 2017
State College Community Theatre, <i>Lighting Designer</i>	May – July 2015

## SOFTWARE EXPERIENCE:

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- Citation software: EndNote, EasyBib, Zotero
- Statistical software: SPSS Statistics, RStudio
- Survey design: Qualtrics, Google Forms
- Participant recruitment: SONA Subject Pool, TurkPrime, Reddit
- Data analysis: SPSS, R

## REFERENCES:

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### **Dr. Susan Gelman**

Heinz Werner Distinguished University Professor of Psychology and Linguistics  
*The University of Michigan*  
gelman@umich.edu  
(734) 764-0268

### **Dr. Abigail Stewart**

Sandra Schwartz Tangri Distinguished University Professor Emerita of Psychology and Women's Studies  
*The University of Michigan*  
abbystew@umich.edu  
(734) 764-8034

### **Dr. Stephanie Shields**

Professor Emerita of Psychology and Women's, Gender, and Sexuality Studies  
*The Pennsylvania State University*  
sashiels@psu.edu  
(814) 863-1729

### **Dr. Shanna Kattari**

Associate Professor of Social Work and Women's Studies  
*The University of Michigan*  
skattari@umich.edu  
(734) 763-0074

### **Dr. Jes Matsick**

Assistant Professor of Psychology and Women's, Gender, and Sexuality Studies  
*The Pennsylvania State University*  
jlm5295@psu.edu  
(814) 863-0126