

## CEAL Course Design Grants & Consultations



The office of Community-Engaged Academic Learning (**CEAL**) is open year-round to help faculty design and implement community-based learning (CBL) courses. CEAL is now accepting requests for various types of support, including:

- One-on-one course design consultations.

- CBL Consultant to assist in all aspects of pedagogical research and course design related to the creation of a new CBL course. NOTE: Consultants can work up to 29 hours over the span of 2-4 months at no cost to the department.
- Community partnership creation and support.
- CEAL Course Development Grants ranging from \$500 to \$2000 to support the creation, implementation and/or assessment of those new courses.

For more information, please visit the [faculty page](#) on the CEAL site or contact the Director, Denise Galarza Sepúlveda at [galarzad@umich.edu](mailto:galarzad@umich.edu).

## And the Winners Are . . .

Every spring LSA formally recognizes excellence and innovation in teaching, especially in the undergraduate classroom, in labs, and in mentoring relationships with students. There are two sets of awards. The first is College-wide and open to all instructional faculty; these include the Imes & Moore Mentorship Award, the Matthews Underclass Teaching Award, and the Individual Award for Outstanding Contributions to Undergraduate Education. This year's winners are:

**Anna Mapp**, *Department of Chemistry*

### **2018 Imes & Moore Mentorship Award**

*Presented to faculty members who have made exceptional contributions toward recruiting and mentoring graduate students in the sciences from disadvantaged and non-traditional backgrounds*

**Tatiana Calixto**, *Department of Romance Languages & Literatures*

### **2018 Matthews Underclass Teaching Award**

*Recognizes an instructor who is able to inspire wonder and excitement in early undergraduate students*

## **2018 Individual Award for Outstanding Contributions to Undergraduate Education:**

**Cynthia Giffen**, *Department of Ecology & Evolutionary Biology and the Comprehensive Studies Program*

**Stephen Maldonado**, *Department of Chemistry*

**John Montgomery**, *Department of Chemistry*

**Alexandra Murphy**, *Sociology*

**Priti Shah**, *Department of Psychology*

**Ruby Tapia**, *Departments of Women's Studies and English Languages & Literatures*

*Our thanks to all of those who composed and submitted nominations this year. The awards will be presented formally at the Fall Reception for the Undergraduate Education Community.*

The second set of awards are for colleagues reviewed each year for tenure (the Class of 1923 Award) and for promotion (The Dewey Award). Both are designed to celebrate the combination of excellence in teaching/mentoring and excellence in scholarship. They recognize the degree to which these two sides of the profession go hand-in-hand. This year's winners are:

## Class of 1923 Awards

**Nicholas Henriksen**, *Department of Romance Languages & Literatures*

**Stephen Maldonado**, *Department of Chemistry*

**Sara McClelland**, *Departments of Psychology & Women's Studies*

**Ann Miller**, *Department of Molecular, Cellular, and Developmental Biology*

**Dominika Zgid**, *Department of Chemistry*

## Dewey Awards

**Andries Coetzee**, *Department of Linguistics*

**Meghan Duffy**, *Department of Ecology & Evolutionary Biology*

**Stephen Maldonado**, *Department of Chemistry*

**Catherine Sanok**, *Department of English Languages & Literatures*

## NiNi Grants

We are also celebrating the work of colleagues who applied for and were awarded NiNi Grants that promote diversity, equity, access and inclusion in the classroom. As part of the LSA DEI plan we partnered with Instructional Support Services (ISS) to set aside \$400,000 to support creativity and innovation to achieve our "LSA Inclusive Classrooms" goals.

**DEI New Initiative New Infrastructure Grants funding has been committed to 15 projects totaling \$391,284.** Projects started this Spring Term 2018 and will be implemented in the classroom over the next two years. In addition to working with the faculty on the technology for the courses, ISS and the Language Resource Center will assist the faculty assess the impact of projects in meeting the projects' DEI goals, as well as work to scale the best ideas to other courses in those fields and across departments in LSA.

**Carol Bardenstein** (*Associate Professor*), *Near Eastern Studies, Connecting Life Stories, Connecting Lives: The Middle East and Beyond*

**Paul Barron** (*Adjunct Lecturer*), *Opportunity Hub, "I Don't Shake Hands": Interactive Course Modules to Increase Inclusivity in Professional Settings*



**Bénédicte Boisseron** (Associate Professor) and **Frieda Ekotto** (Professor), Afroamerican and African Studies, Digital Humanities and Black Studies

**Julie Elizabeth Boland** (Professor) and **Colleen Seifert** (Professor), Psychology, UMTurk: Leveraging Live, Online Data Explorations in Psychology Research Methods

**Annette Joseph-Gabriel** (Assistant Professor), Romance Languages & Literatures, Mapping the Black French Atlantic

**Matthew Lassiter** (Professor) and **Jesse Hoffnung-Garskof** (Professor), History, History Lab Pilot Projects: Criminal Justice and Immigrant Rights in Michigan

**Cindy Lustig** (Professor) Psychology, Neuroscience; **Taraz Lee** (Professor) Psychology, and **Bennet Fauber** Advanced Research Computing, Neuroimaging data, concepts, and computing skills: Incorporating DEI and Career Development Components

**Priti Shah** (Professor) Psychology, The Psychology STAR Scholars Program: Increasing Diversity in Undergraduate Research Involvement

*The following DEI NINI Grants were approved with contingencies. ISS and LRC staff are working closely with the faculty to clarify the technologies and update project plans. They are on the same timetable for completion as the other DEI NINI Grants.*

**Natasha Abner** (Assistant Professor), Linguistics, American Sign Language: Experiential Learning Through Lexicography and Language Resource Creation

**K. E. Allen** (Lecturer II ) et al, Comprehensive Studies Program, Diversity, Equity, and Inclusion: Building Community Through Multimodal Media Learning in CSP Classrooms

**Eugene Bondarenko; Jodi Greig; Alina Makin; Ewa Pasek; Marija Rosic; Svitlana Rogovyk; Nina Shkolnik** (Lecturers). Slavic Languages & Literatures, Slavic Language Program Collaborative Curriculum Revision Project

**Mika LaVaquer-Manty** (Professor), LSA Honors Program, Development of a First Year Seminar for Honors Michigan Learning Community (MLC)

**Ram Mahalingam** (Professor), Psychology, Mindfulness, Interconnectedness, Dignity and Engaged Living

**Matthew Solomon** (Associate Professor), Screen Arts & Cultures, Building a Diverse Foundation for Audiovisual Literacy

**Ruby Tapia** (Associate Professor) and **Joshua Miller** (Associate Professor), English Language & Literature, James Baldwin in the Era of #BLM

# **The "Lucky Nine:" LSA Assessment Project**

We would also like to thank those 9 LSA Departments who participated in this year's "Lucky Nine" unit-based, discipline-specific and faculty-driven assessment project. With support from Undergraduate Education units, including ISS, the Language Resource Center and the Science Learning Center, they created learning goals, curriculum maps and proposed assessment projects -- all of which will be used for the College's contributions to the University's 2020 Accreditation process, and to create models and templates for other departments:

**Astronomy**

**Chemistry**

**Classical Studies**

**Communications Studies**

**Ecology & Evolutionary Biology**

**History**

**Political Science**

**Romance Languages & Literatures**

**Sociology**