
UNDERGRADUATE EDUCATION NEWSLETTER - MARCH 2017

New MA Program in Transcultural Studies

The recently approved accelerated MA program in Transcultural Studies is now accepting applications from LSA juniors interested in starting the program this fall. The program allows academically ambitious students to earn a master's degree in an interdisciplinary humanities field with a single year of study beyond the BA.

I would be grateful for your help in getting word out about this new opportunity to juniors in your program. You're welcome to forward the attached announcement to your faculty and students. The following program-related links might also be helpful:

- [Information for Prospective Applicants](#)
- [Program Description](#)
- [Rackham Program Listing](#)
- [Rackham Application](#)

Please note that the application deadline is April 15. Prospective applicants can direct questions about the program to lsa-tcsma@umich.edu. Information Session for prospective applicants on Tuesday, March 28 at 4:00 in 3222 Angell Hall.

CEAL is Becoming . . . CEAL!

Announcing an important new direction for the Center for Engaged Academic Learning (CEAL). Starting on July 1, 2017 it will formally become Community-Engaged Academic Learning (CEAL).

In just a few years, CEAL's support of community-based learning has expanded rapidly and under the leadership of its director, Denise Galarza Sepúlveda and with a dedicated staff, it has developed innovative programs in student-led course consultation, program evaluation, and pedagogical training. The new CEAL will become a part of the Office of the Associate Dean for Undergraduate Education. They will report directly to me. This new administrative home will allow CEAL's staff to

further expand the reach and impact of its work with academic programs and departments, while also taking on a more central role in a number of cross-College and cross-campus curricular and co-curricular initiatives.

CEAL will continue to spearhead the LSA Democracy in Action Fund and to provide support for students and faculty working on designing and implementing projects that advance genuine democratic engagement on campus. CEAL's signature programs, including the Engaged Pedagogy Initiative; the Student Advisory Group on Engagement (SAGE); the Engelhardt Social Justice Fellowship; and the Community-Based Learning Consultancy Program will continue to grow, as will CEAL's curricular and logistical support of CBL courses and academic programs.

In addition to her ongoing leadership of CEAL, Denise will work with others within the Office of the Associate Dean for Undergraduate Education to assist with the implementation of sections of the LSA's DEI plan and other important tasks as we continue to work, together, to enrich undergraduate teaching and learning.

Congratulations to Denise and the CEAL staff!

UMS Course Development Grants/ Applications Now Open

Applications Now Open. **Deadline:** April 17, 2017. **Notification Date:** April 24, 2017

University of Michigan faculty of all disciplines and ranks are invited to propose courses that feature UMS's 2017-2018 performances in their instructional design.

UMS will fund 5-10 courses per semester. Faculty fellows will receive \$1,000 in salary supplement and \$500 in course development funds.

Grantees will also receive curricular support from UMS Education and Community Engagement Staff, as well as special consideration for interactions with UMS visiting and teaching artists (subject to artist availability). To apply and for more information, [please visit UMS website](#).

Fill out the short interest form, and then we will send you a confidential listing of UMS's 2017-2018 performances, as well as the full application form.

Questions? Interested in applying but not sure how a UMS performance might connect with your course? Please contact Shannon Fitzsimons Moen, UMS Campus Engagement Specialist, at skfitz@umich.edu or (734) 764-3903.

This program is funded in part by the Andrew W. Mellon Foundation.

Accelerated Master's Degree Program in Transcultural Studies

Do you anticipate a career involving international travel, cross-cultural partnerships, or collaborative work in a diverse workplace? The University of Michigan's new accelerated MA program in Transcultural Studies can help you develop the historical, theoretical, and practical knowledge you need to navigate forward-looking career pathways in an increasingly cosmopolitan and globalized world.

Transcultural Studies uses approaches from across the Humanities and Social Sciences to foster a critical and historically informed understanding of human communication and interaction across perceived boundaries of culture, nationality, race, and religious identity.

This interdisciplinary program is intended to provide both advanced training and a capstone experience for current LSA undergraduates who anticipate pursuing a PhD or working in business or non-profit contexts where intercultural competency and a critical framework for thinking systematically about connections, comparisons, and translations among human communities will be desirable skills.

For more information, read the [Program Description](#) or email lisa-tcsma@umich.edu.

**Information Session for Prospective Applicants:
4:00 Tuesday, March 28, 3222 Angell Hall**

Why Apply?

- Earn a University of Michigan Master's Degree on top of your BA with just one additional year of study following your senior year
- Begin taking graduate courses from a variety of departments as a senior to fulfill program requirements
- Complete a significant capstone project of your own design based on your major, your research interests, and your future career plans
- Incorporate internships and other experiential learning opportunities into a UM graduate degree program

**[APPLY NOW](#) FOR FALL 2017
(Application Deadline: April 15)**

How to Apply:

Use the link above to submit the following application materials through the Rackham website:

1. **Current Transcript** - Applicants must be juniors in good standing in LSA
2. **Statement of Purpose** - An essay of 2-3 page explaining your interest in the program with respect to the kinds of questions you'd like to pursue, the kinds of graduate courses you'd like to take, provisional ideas for a capstone project, and your long-term career goals
3. **Two Letters of Recommendation** - Both of these should be from LSA faculty members, one of whom should indicate a willingness to serve as your advisor should you be admitted to the program