
UNDERGRADUATE EDUCATION NEWSLETTER - JANUARY 2018

Data Privacy Day

In honor of **International Data Privacy Day**, we're pleased to let you know about the U-M Data Privacy Day event on January 30. This half-day event is comprised of two panels, followed by a poster session and reception, and is designed to spark ongoing, multidisciplinary conversations about privacy's role in society—here at U-M and worldwide.

Tuesday, January 30

2:00–6:30 p.m.

2435, North Quad

105 S State St, Ann Arbor, MI 48109

Visit Privacy@Michigan for details and a complete list of panelists.

This event is free and open to the public. Organized by the **School of Information, Information Assurance Office** and the **Dissonance Event Series**.

Nominations for the 2018 Provost's Teaching Innovation Prize (TIP)

Reminder: The Center for Research on Learning and Teaching (CRLT) sent out a call for nominations for the **2018 Provost's Teaching Innovation Prize (TIP)**. Each winning project will receive a \$5,000 award.

LSA faculty are doing cool things! Please nominate teaching innovations that have had an impact on student learning in your unit and, potentially, across the U-M campus at large. Examples of innovative teaching approaches include new approaches to creating inclusive classrooms, new uses of instructional technology, new ways to engage students in the learning process, new approaches to student collaborations, or new methods for replicating the advantages of a small course in a large lecture.

Please remind faculty that self-nominations are also welcome. Nominations are due by **Tuesday, January 30, 2018**. Guidelines attached.

Fall Call Out

As admissions and recruitment season shifts into high gear the Office of the Associate Dean for Undergraduate Education and the LSA Office of Student Recruitment will be reaching out to LSA faculty to participate in this year's Fall Call Out, starting late February/early March. During this period, we get together to call those admitted students we are trying hard to entice to LSA. ***Being contacted directly by a faculty member can have a significant impact on the decision of an underrepresented minority or first generation student to attend the University of Michigan.*** The students we call are often highly recruited by many of our peer institutions, and the conversations can be thoroughly enjoyable, and sometimes downright inspiring. More details to follow.

Engelhardt Social Justice Fellowship Opportunities

The call for proposals for the Engelhardt Social Justice Fellowship is now open! LSA undergraduates from any field who have worked or are currently working with a social justice organization are invited to apply.

The Engelhardt Social Justice Fellowship (ESJF) is a paid internship that allows students and community organizations to continue, or begin, their work together for 8 weeks in May through June. In addition to receiving a \$2,000 stipend, fellows participate in weekly professional development workshops and have access to CEAL-Ride for transportation support.

Applicants who have completed a community-based learning experience with an organization through coursework are encouraged to apply. Partnering organizations must have a social justice focus and be located within an hour of Ann Arbor. Proposals can center around capacity-building, direct service, or the implementation of a new or pilot initiative. The deadline is **February 12, 2018**. More details and the application link can be found on the [CEAL website](#).

See attached flier and CFP. Questions? Email: ceal-info@umich.edu.

Seeking Contributors for LearnSpeakAct: the LSA Blog

LearnSpeakAct, the blog hosted by the College of Literature, Science, and the Arts, is seeking contributors for blog posts on issues that affect our campus community.

Launched in Winter 2017, LearnSpeakAct features concise and accessible posts that draw on the wide-ranging expertise of our intellectual community. The blog provides a virtual community to respond to and reflect on social, cultural, and political issues during this tumultuous moment both nationally and internationally.

Past blog posts have commented on the campaign to rename the C.C. Little building, the global refugee crisis, and a recent campus visit from Charles Murray. We would especially welcome pieces that comment on the history of white supremacy, academic freedom, science and society, and debates over free speech and inclusion. LearnSpeakAct also provides a platform to document events on campus, such as the U-M Bicentennial, and going forward, with posts that engage LSA Theme Semesters.

Faculty, students, and staff in LSA are all invited to submit proposals. Email Graduate Student Coordinator Molly Brookfield at mmbrook@umich.edu to discuss your proposed topic and the process for submitting a post.

Check out our new post:

"The Refugee" by Anne Berg



Check out the latest from
LearnSpeakAct: The LSA Blog

"THE REFUGEE"

**LEARN
SPEAK
ACT** | *Liberal Arts
in the Moment*

[sites.lsa.umich.edu/
learn-speak-act](https://sites.lsa.umich.edu/learn-speak-act)

M | LSA

Provost's Teaching Innovation Prize
Sponsored by the Office of the Provost, CRLT, and the University Library

The Provost's Teaching Innovation Prize differs from Thurnau Professorships and other teaching prizes in that it honors original, specific INNOVATIONS to improve student learning, not an instructor's overall teaching excellence.

Goals

1. To recognize faculty who have developed an innovative project, e.g., new approaches to creating inclusive classrooms, new uses of instructional technology, new ways to engage students in the learning process, new approaches to student collaboration, or new methods for replicating the advantages of a small course in a large lecture.
2. To encourage the dissemination of best practices by sharing promising innovations with faculty more broadly.

Award

The award will provide \$5,000 each to five faculty members (or teams) for their innovative projects to improve student learning.

The awards will be announced each May at the annual campus-wide conference, [Enriching Scholarship](#).

Awardees will be asked to share their innovations with the broader U-M community at Enriching Scholarship, other campus-wide events, and with the academic world more broadly.

Eligibility

The award is open to tenured and tenure-track faculty, clinical instructional faculty, and lecturers who have continuing appointments on the University's Ann Arbor campus.

Nominations

Nominations from the full range of instructional settings at U-M are encouraged.

All Ann Arbor campus faculty, GSIs, students, chairs, directors, deans, and staff members may nominate individuals for this prize. Faculty self-nominations are also accepted.

All nominations should use the [online registration form](#).

Selection Criteria

All innovations should have the following characteristics:

- **Originality** - new instructional approach/method or novel/creative application of a current instructional approach/method
- **Impact** - demonstrated significant impact on teaching effectiveness, student learning and/or retention
- **Replicability** - potential for use of this innovation by other instructors
- **Scalability** - potential for widespread use of this innovation

Selection Process

Nominations will be judged by a faculty committee that will recommend winners to the Provost. The application and selection process will involve two steps.

Step One: One-page nomination forms will be reviewed by the selection committee. Finalists will be invited to submit full applications for Step Two.

Step Two: Finalists from Step One will submit a 1-2 page narrative and support materials that document the effectiveness of their innovation, such as:

- examples of teaching materials (e.g., portfolio, web links, and video clips)
- information about the origin of the innovative idea
- evidence of impact on student learning and attitudes, including letters of support from current or past students

The selection committee will recommend winners to the Provost, who will make the final decision.

2017-2018 Timing

<i>December 1, 2017:</i>	Competition opens
<i>January 30, 2018:</i>	Nomination forms due
<i>February 22 2018:</i>	Finalists notified
<i>March 12, 2018:</i>	Final applications due
<i>May 7, 2018:</i>	Winners recognized at Enriching Scholarship

For questions about the Prize, see [Teaching Innovation Prize FAQs](#) or email provostTIP@umich.edu

HYBRID PAID INTERNSHIP AND PROFESSIONAL DEVELOPMENT OPPORTUNITY!

ENGELHARDT SOCIAL JUSTICE FELLOWSHIP

Are you currently working with a community partner?

Would you like to get paid to continue that work?

APPLY TODAY!

Program Dates:
Monday, April 30th - Friday, June 22nd

The Office of Community-Engaged Academic Learning (CEAL), through funding from the Engelhardt Family, supports U-M undergraduate students who propose projects co-designed with community partners that focus on social justice and serve under-resourced communities. Students are awarded the Engelhardt Social Justice Fellowship for eight weeks, during which they continue working at their partner organizations and receive training and support from CEAL to develop their personal and professional goals and deepen their civic impact.

Deadline to apply is midnight Monday, February 12. Application: <https://goo.gl/d1vbdw>