
UNDERGRADUATE EDUCATION NEWSLETTER - APRIL 2017

Please pass this on to interested colleagues/instructional faculty members.

Summer Teaching Opportunity: 2018 University of Michigan TASS in Critical Black and Ethnic Studies

The Telluride Association is seeking exceptional university-level instructors (including tenured and tenure-track faculty, postdoctoral fellows, lecturers, and advanced graduate students) as faculty for our 2018 summer seminars in critical Black and ethnic studies, some of which will be held on the University of Michigan campus. We would very much like to have Michigan faculty teaching at our Michigan site, as we have had in recent years, and have accordingly extended our deadline for Michigan faculty applications till **May 1, 2017**. We would appreciate it if you could post the following letter and linked call for proposals, as well as forward them to interested members of your department.

The Telluride Association Sophomore Seminar (TASS) will meet from late June to early August 2018 at sites including Cornell University and the University of Michigan-Ann Arbor. Cornell University and the University of Michigan are each slated to host two six-week TASS seminars from late June to early August 2018.

TASS brings together a small group of talented high school sophomores for an intensive six-week-long discussion-based seminar that focuses on topics related to critical Black and ethnic studies. As the intellectual cornerstone of the program, the seminar grounds students' experience of community service and self-governance in the close, critical examination of perspectives and ideas. Since its inception in 1993, TASS has drawn students to this unique intellectual community based on its intrinsic rewards, and as such, participants are not awarded grades or college credit. Together with its institutional partners, the Telluride Association offers TASS tuition-free to all students.

The TASS Committee invites you and a colleague to submit a joint proposal for a 2018 TASS seminar. Instructors receive a competitive stipend for their work, which includes program preparation, six weeks of teaching (three hours per day, five days per week), and program evaluations. Travel and housing assistance is also offered for non-local faculty. Instructors work collaboratively with two

college-aged program counselors who live in residence with the TASS students and assist them with all aspects of the program and seminar. We welcome proposals that approach Black and Ethnic Studies through a variety of perspectives: drama, history, dance, political science, anthropology, philosophy, environmental studies, psychology, English and comparative literature, and many others.

We encourage you to review the [call for proposals](#). Proposals are due to teach.tass@tellurideassociation.org by May 1, 2017; extensions to the deadline are possible for interested faculty who contact us in advance of the due date. Please visit [our website](#) for more information about TASS, including descriptions of past seminars.

A Reminder on Final Exams

The [final exam schedule](#) is published in the University Schedule of Classes. The Schedule of Classes is available [here](#).

The Faculty Code states:

"The official examination schedule should be followed; and the instructor may not depart from the schedule."

LSA faculty are expected to follow this policy. Final exams may not be scheduled during regular instructional class time or during Study Days—including on the last day of class—regardless of whether they are called "final exams." The Faculty Code allows for the possibility that an individual student might need to take the final earlier or later than the designated time, and such is possible by mutual agreement of instructor and student; but there may not be a class vote, or similar action, to cancel the regularly scheduled time of the exam and substitute another time.

If an instructor wishes to request an official change in the time for your final exam, he/she must contact the Dean's and Registrar's Offices, 1210 LSA Building, 764-6280.

If an instructor, with permission of the Registrar and Dean, changes the published assigned time of the exam, any student who wishes to take the exam at the assigned time must be allowed to do so.

If any student is assigned four examinations during the same day, the student can request a letter from the University Registrar seeking rearrangement of one exam. [University of Michigan's Final Exam Policy](#).

Inclusive Teaching@ Michigan

Please join me in strenuously encouraging our colleagues to attend these sessions, workshops and opportunities. Just a few tweaks and adjustments to our teaching styles in a more inclusive direction can have a major impact on our students.

Faculty and GSIs across campus are invited to register for the second annual Inclusive Teaching @ Michigan series. **Sessions are free and open to U-M instructors in any field. Register for one or many.**

Workshops will highlight concrete pedagogical practices that faculty can adopt to cultivate a teaching-learning environment where all students are treated fairly, have equal access to learning, and feel welcome, valued, challenged, and supported in their learning.

The kickoff event will feature a **CRLT Players performance**. Throughout the series, we will offer sessions that help instructors develop awareness and skills in areas including:

- Understanding the ways student and instructor social identities, both visible and not, shape learning environments and experiences at U-M
- Developing deliberately inclusive and equitable approaches to syllabus design, writing assignments, grading, and discussion
- Managing tense interactions or classroom challenges in ways that further all students' learning

At the end of the series join us for a **culminating workshop** devoted to refining your own course materials. We will also be hosting a **catered luncheon** to close out the series. **Full schedule and registration information.**